



# CENTRAL ASIAN JOURNAL OF SOCIAL SCIENCES AND HISTORY

Journal homepage: <https://cajssh.centralasianstudies.org>



## Teaching Effective Academic Writing Strategies to University Students in Uzbekistan

**Khakimova Dilshoda Oybek qizi**

Faculty of English philology and teaching, Uzbekistan State World Languages University, Tashkent,  
Uzbekistan

[dilshodaa.khakimova@mail.ru](mailto:dilshodaa.khakimova@mail.ru)

### Abstract:

The article sheds light on the common problems about writing a strong academic writing and discusses effective strategies to master it. The role of teachers and valuable writing materials are explained with very clear examples.

### ARTICLE INFO

#### *Article history:*

Received 23-Jun-23

Received in revised form 24-Jun-23

Accepted 25-Jul-23

**Available online 26-Aug-2023**

**Key word:** academic writing, students, instructors, online, vocabulary.

## I. INTRODUCTION

Academic writing is a type of writing used in academic settings such as universities and colleges. It is characterized by its formal and objective tone, use of evidence and research, and systematic organization. The purpose of academic writing is to communicate ideas and knowledge in a clear and concise manner. Types of academic writing include essays, research works, reviews of the literature, case studies, laboratory reports, theses and dissertations. Features of academic writing are:

1. Formal tone and language
2. Using evidence and research to support arguments
3. Clear and concise language
4. Objectivity and impartiality
5. Logical organization and structure

As *Zhihui Fang* points out that academic writing involves expressing your ideas, but those ideas need to be presented as a response to some other person or group; and they also need to be carefully elaborated, well supported, logically sequenced, rigorously reasoned, and tightly stitched together [1].

## II. METHODS

Academic writing is a common way of assessing students at university level, where students are required to complete a variety of written assignments and conduct research, but for many students, this is not an easy task [2]. At the university level, students must develop their ideas and organize their writing into logically connected and smoothly developed paragraphs. That is, they should read a little about the topic, write a clear outline, what should be written in the introduction, how the body should be developed, and draw a firm conclusion. Also, academic writing should be based on documented evidence rather than the writer's personal views or opinions. Academic writing is a complex process that requires a combination of skills such as critical thinking, research, analysis, and writing. These skills can be difficult for students to master, especially if they are unfamiliar with the conventions of academic writing. Academic writing is very important for students because it is the main method of communication in higher education. It is used to communicate ideas, research findings and arguments clearly and concisely. Academic writing is also used to evaluate student performance because it is a measure of their ability to think critically, analyze information, and communicate effectively. In addition to its importance in higher education, academic writing is also crucial in the professional world. Many careers require strong writing skills, such as law, journalism, and academia. Effective academic writing skills can also help students in their personal lives, as it can improve their ability to communicate with others and express their ideas and opinions.

Students face several challenges to be successful in academic writing. These challenges can make it difficult for them to produce high-quality academic writing. Some common challenges can be that students face in academic writing is not understanding the rules of academic writing. Academic writing has its own rules and conventions that students must follow. These conventions include proper citation styles, formatting guidelines, and language usage. If students are not familiar with these conventions, they may struggle to produce effective academic writing. Another challenge students may encounter in academic writing is limited research skills. Academic writing requires students to conduct extensive research on a specific topic. Students must find reliable sources, evaluate them, and synthesize the information in their writing. If students lack research skills, they may struggle to find relevant sources and use them effectively in their writing. Academic writing is a time-consuming process that requires planning, research, drafting, and editing. Students need to manage their time effectively to complete their written assignments on time. If students struggle with time management, they may find it difficult to complete their assignments on time, which may affect their grades. Academic writing requires writers to write clearly and concisely, using appropriate language and tone. Students should be able to structure their writing effectively and use correct grammar and punctuation. If students lack these skills, they may struggle to produce high-quality academic writing.

## III. RESULTS

Now some helpful strategies for effective academic writing are presented, firstly, instructors must teach students the rules of academic writing with the help of resources and materials that explain the rules and regulations of academic writing. Instructors can provide workshops that focus on specific aspects of academic writing, such as research, drafting, editing, and revising. These workshops give students the opportunity to practice their writing skills and receive feedback from their peers and

teachers.

Peer review is an effective way to help students improve their academic writing skills. Teachers can encourage students to review and comment on each other's writing. Peer review helps students identify areas for improvement and gives them constructive feedback on how to do so. Teachers can give students writing assignments that require them to apply the skills they have learned in class. These assignments may include research papers, essays, and other types of academic writing. Importantly, educators should provide feedback to students on their writing assignments, highlight areas for improvement, and provide suggestions on how to do so. Feedback helps students understand their strengths and weaknesses and develop strategies to improve their writing skills. It is stated that providing students with negative feedback makes them fear writing and expressing their thoughts and stick only to the words and expressions they always use in order to avoid making mistakes [3]. So teachers plan a vital role in encouraging students to improve their writing skills by giving inspiration so that they can master their academic writing. Regarding the reasons for the difficulties mentioned above, the data showed that the lack of resources (books, articles, audio and visual aids, online websites) ranked very high, followed by low English proficiency. ". "Lack of opportunities for writing practice" was the most prominent reason that prevented graduate students from mastering academic writing. Although lack of motivation and ineffective feedback provided by instructors were cited as the main reasons for academic writing deficiencies by undergraduate students, they agreed Lack of opportunities for students to practice writing and lack of resources (books, articles, audio and visual aids, online websites) were among the factors that did not help them acquire academic writing skills [4]. There are a range of books and online resources that provide data about how to write a cool academic writing, however, very few of them are authentic. So giving trustful reference books and articles is the main responsibility of teachers, since many may believe what Internet finds for them.

#### IV. DISCUSSION

The problem students often face in using appropriate academic vocabulary is the overuse of generic words. Students may rely on general words such as "good," "bad," "important," and "interesting" instead of using more precise and specific language. Excessive use of these words can make the writing repetitive and unoriginal. Students may use some words that are inappropriate for the context or audience. For example, using jargon or colloquial language in academic writing can make the writing look informal and unprofessional. So it is important that students understand the context and meaning of the words they use in their writing. To solve these problems, students can use a variety of strategies such as creating vocabulary, using synonyms and antonyms, reading academic texts, and consulting writing guides. By using these strategies, students can improve their use of appropriate academic vocabulary in their academic writing and produce high-quality work.

#### V. CONCLUSION

Difficulty choosing appropriate academic words, developing a thesis statement and organizing ideas, and writing coherent paragraphs were the most significant difficulties, while using grammar and writing mechanics had a slight negative impact on their academic writing. It can be concluded that the teaching method and lack of practice focused mainly on the end product were the main reasons for these difficulties. To help students acquire better academic writing skills, teachers should encourage students to read extensively to enrich their academic vocabulary and provide more opportunities for practice and give constructive and timely feedback. It is also recommended that students know their

weaknesses and how to rely on themselves to improve their academic writing skills.

#### REFERENCE:

1. <https://www.routledge.com/>
2. Al-Marwani, M. (2020) Arab World English Journal (AWEJ) Special Issue on CALL Number 6. July 2020. DOI: <https://dx.doi.org/10.24093/awej/call6.8>
3. Altaeb, W. (2018) Approaches of Teaching Reading and Writing Skills for University Students. MA Thesis. Tripoli University.
4. Aldabbus, S. (2017) Challenges Faced by Some Foundation Students at Bahrain Teachers College in Acquiring Reading and Writing Skills. International Journal of Pedagogical Innovations ISSN 2210-1543