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Advantages of Distance Learning in Literary Education

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Abstract:

As time progresses, it affects every field, especially in the field of education. The students can get the same knowledge even remotely. Below we will consider the advantages of distance learning in literary education.

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The newly growing young generation is full of energy, well-versed in worldly knowledge and several languages, and is growing up with the times. Especially in the process of higher education, educating future specialists as specialists with deep knowledge in their field is one of the main tasks before us. In particular, what are the advantages of remote teaching of literature in higher education institutions? The teacher can read literature that examines the human psyche without looking into the eyes of the student, without feeling the emotions on their faces, and without creating a unique literary environment, i.e., a natural classroom without the masses. After all, LITERATURE is a science that is not like other fields of science; it belongs to all of them, is similar to them, and is different from all of them. At a time when technology is developing rapidly, we can see it storming into the field of education. As a counter-sound, distance education has entered the scene and is spreading widely at all levels of education.

Distance education (from the Latin "distance," meaning "use of distance") is a modern information and telecommunication system that allows for "distance learning" without direct, personal contact between the teacher and the student. is the use of technologies, according to which the educational process is organized with the help of new information technologies, such as multimedia systems. to ensure the effectiveness of mastering academic subjects, has the ability to develop the ability to perceive. Distance learning is independent learning. Independent reading develops a person's independent

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thinking, situation assessment, conclusion, and prediction abilities. Distance education is an educational complex based on the means of exchanging educational information at a distance. The teacher provides educational services to all strata of the population and foreign students with the help of a special information environment. So, distance education is a process in the distance education complex. In particular, we will try to analyze the advantages and disadvantages of distance education in literary education in higher educational institutions.

The distance education method includes several forms of education. Can all these forms of education be applied to higher literary education, or should new methods be developed based on its own characteristics? Internet conferencing is a method of exchanging information among group members to solve a specific problem via a conference connection over the Internet. Naturally, the number of people who will have access to this technology will be limited. This method, of course, can be used equally in all fields of science, as it is one of the best ways to save both time and unnecessary expenses for international and local scientific conferences. For example, a conference dedicated to the work of Chingiz Aitmatov among Turkic peoples is being held remotely. If Ch. Aytmatov's family members are given the opportunity to participate in this process from their own homes, all the participants of the conference will get to know the environment in which he lived, along with the theoretical research of the writer's work.

Distance education technologies, it is well known, open up new opportunities for improving the effectiveness of the educational process, which is primarily based on the fact that students can work directly with educational materials in the mode and volume that suits them. On the one hand, traditional face-to-face teaching cannot be fully personalized, but depending on the level of the student's capabilities (talent, health, etc.), he can master and perform certain types of activities and reach a creative level. On the other hand, teachers are far from making full use of their professional resources in full-time education (their significant learning potential is often limited by the size of the audience, the time allotted, etc.). For example, the teacher explains to students the work of two modern writers, Nazar Eshanqul and Isajon Sultan, from the perspective of comparative literature, and this is done on the basis of distance learning. Let's imagine that writers themselves have a greater chance of directly participating in that class. This causes the student to gain deeper knowledge of the field.

Distance education (DEL) is a type of education that uses information technology, as the teacher and student are separated by distance or time. There are several models of this type of education, which differ in the circumstances that led to the establishment of distance education: geographical reasons (the area of the country, the presence of regions geographically distant from the centers), the level of computerization and informatization of the country, the level of development of transport and communications, the availability of specialists for distance education, the level of use of information and communication technologies in the field of education, and the customs of the country in the field of education.

The simplest way to enter a virtual entity is through a computer screen, and you can work on this entity with the help of a mouse, keyboard, or joystick.

Using them in literature classes helps the work come alive in front of the student's eyes and is easy to remember. If we look at the global scale, computer graphics and design are very widely developed. They have been supporting them in practice for a long time. But the main part of all the programs, videos, and designs being created are for movies, cartoons, and websites. The lack of multimedia textbooks on subjects on special sites and the fact that none of them can fully cover the topics of a

specific subject acknowledges the need to pay more attention to the field of education. But the creation of videos, which is the most modern direction of graphics, from text entries and pictures included in electronic textbooks increases interest in sites and related things. A lot of work has been done in this area. The use of multimedia features in lessons brings many conveniences to teachers. Because, on the one hand, the audio programs, pictorial developments, animated recordings (presentations), movies created in the form of multiplication, and animations are new for the teacher, on the other hand, they are interesting and attract the attention of the students. does. And it motivates the subject to be mastered well. We list the advantages and special features of multimedia technologies:

- A large amount of information in various formats can be saved on a single disk (several chapters of text, thousands of high-quality images, several hours of movies and clips, and sound information);
- ➤ It is possible to divide or enlarge the most interesting and necessary parts of the images on the screen while maintaining quality;
- the ability to compare graphs, images, and pictures, calculate their indicators, and process them with software tools for scientific or educational purposes;
- ➤ It is possible to extract keywords or the necessary part of an image from the text and other displayed information used for illuminating the image or image, as well as the information required for explanation;
- > Similar to a static or dynamic image, continuous music and other audio support can be carried.
- ➤ the ability to use a video recorder with the "stop-frame" working method; There is an opportunity to connect to the global Internet network and use its resources and users.
- ➤ It is possible to use graphic and sound editors, as well as personal applications that can process cartographic data and text.

In addition to the advantages and features listed above, there are many more options, including automatic viewing of the whole or part of the image, saving the selected area, and bookmarking. In Uzbekistan, where changes and reforms are being implemented in all spheres: politics, economy, social, and cultural life, the rules of interstate relations applied by the countries participating in the Peace and Cooperation Council, the recognition and inviolability of existing borders, and the rules of conscientious fulfillment of obligations in the field of creating conditions for real peace, compliance with international law is honorable and valuable.

Distance education has methodical, economic, and social achievements and advantages, as well as disadvantages and negative aspects. The advantage of distance education is that the student himself determines the duration of the study; that is, the student starts studying at the time of his or her choice and learns the materials under the supervision of the teacher. Mastering is determined by completing assignments and tests.

The faster the student learns the given program, the faster he will finish his studies and get a certificate. If he cannot master the program, he will be given the opportunity to work independently and continue his education. However, significant changes are taking place in the education system. Distance learning methods are used in the educational system. Distance learning is independent learning. Independent reading develops a person's independent thinking, situation assessment, conclusion, and prediction abilities. Since the science of literature is directly related to human

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worldview and emotional experiences, this method also has its advantages in literary education. Another advantage of distance learning is that the student can study at his convenience, even without leaving work. It is because of these advantages that this method is widely used in the world today.

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